## Crecite Meaningful Change

**Creative Arts Therapies** 



### Why choose Whitecliffe

At Whitecliffe, we want our students, staff, and alumni to Create Meaningful Change in the world.

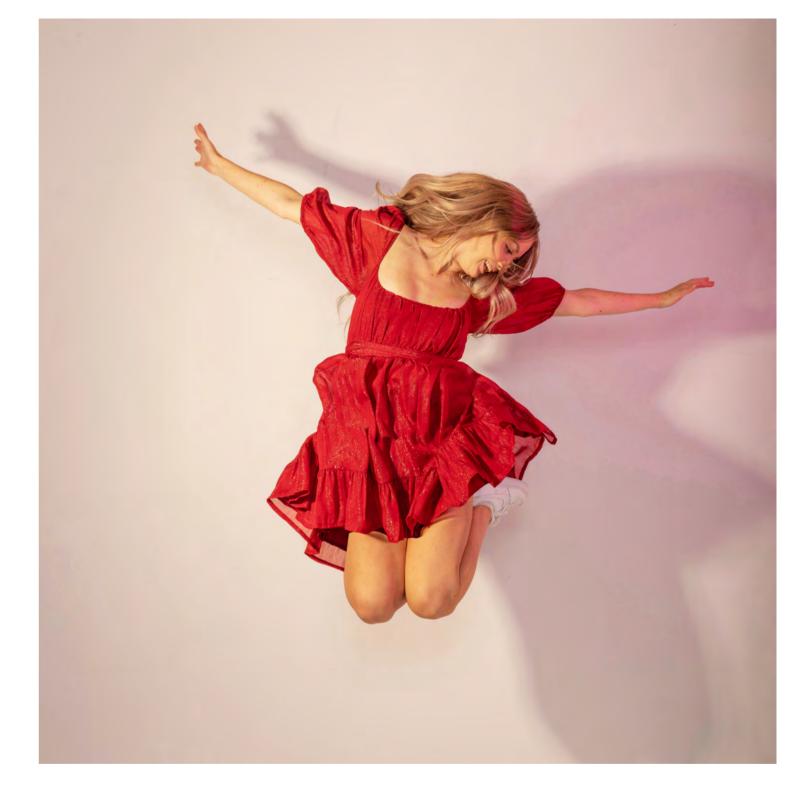
# Creativity is curious, innovation is brave, and both are needed to create meaningful change.

Everyone has a vision that is uniquely theirs, a lens through which they see the world, interpret the world, and in turn, help shape the world. At Whitecliffe, we nurture that vision, and we equip you with the skills, techniques, and methods to make your vision a reality.

Studying at Whitecliffe will help you become a standout thinker, innovator, and collaborator. Turn your talents into a life-long career and explore what you're capable of. Learn to think creatively, critically, take risks, and develop advanced skills. Through these skills you'll make valuable contributions and connections in the industries and communities you choose to work and live in.

At Whitecliffe, we encourage you to be brave and think deeply, so you can join the next generation of thinkers, doers, creatives, artists, design innovators, technologists, therapists, and leaders. Cultivate your talents, build new skills, and create meaningful change - study at Whitecliffe.

Whitecliffe offers a blended delivery model which is a combination of face-to-face, on-campus, and online learning. This gives our students the opportunity to work independently and collaboratively.



#### Our values

Our values are a commitment to how we will work with and treat each other.

#### Integrity

We are trustworthy, kind, ethical and fair

#### Creativity

We explore new possibilities to create meaningful change

#### Courage

We are bold in our aspirations and actions

#### Belonging

We celebrate and embrace diversity. We are better together

#### Levels of learning for all pathways

#### **Creative Arts Therapies pathway**

Whitecliffe is the only school in New Zealand to offer the suite of Creative Arts Therapies programmes that are recognised for professional registration with the Australia, New Zealand and Asia Creative Arts Therapy Association ANZACATA.

Creative Arts Therapy is a form of psychotherapy in which creative modalities - including visual arts-making, drama, dance/movement, creative writing, and nature-connected arts – are used collaboratively by therapist and client/s to explore, inform and enhance physical, mental, emotional, spiritual and social well-being.

You will combine your passion for creativity, collaboration, and supporting others in order to enhance wellbeing. You will develop the confidence to contribute to this dynamic, emerging field, harnessing your own experience and interests to pioneer new frontiers in this rapidly expanding profession.

We offer a Postgraduate Diploma and Clinical Master's degree.



#### **Career opportunities**

- Community mental health settings
- School counselling
- · Prison rehabilitation
- · Disability services
- Special schools · Private practice
  - · Drug and alcohol services
- Trauma services (including ACC)



#### Postgraduate Diploma in Creative Arts Therapy



NZOA Level

Credits 120 Duration Start month February

Location Manukau + Christchurch

Delivery Low residency: in-person seminars + distance study

**Further study options** 

Level 9 Master of Arts in Creative Arts Therapy (Clinical)



#### Programme outline

The Postgraduate Diploma in Creative Arts Therapy (PGDip CAT) is a one-year full-time blended delivery, low-residency programme that offers an introduction to the foundational philosophy, theories, and practices relating to the Creative Arts Therapies. The Diploma is offered in two locations, Manukau Auckland and Christchurch, and involves ten in-person seminar weekends-one per month from February to November-in each location, with distance and on-line study in between. The PGDip CAT includes the following papers:

- · Creative Studio
- · Psychology of Creative Arts Therapy
- Social Aspects of Creative Arts Therapy
- Group Creative Arts Therapy

Gemma Bowman Megan Ocheduszko

#### **Admission requirements**

Applicants must

· Hold an undergraduate diploma or degree qualification in a relevant field, equivalent to NZQF Level 7

- Demonstrate a level of experience in a relevant field that would enable the applicant to demonstrate competencies equivalent to holding an undergraduate qualification, plus the ability to
- Provide evidence of academic writing ability which reflects the potential for successful study at the graduate level (examples of previous academic writing may be submitted).

In addition to the above, all applicants must

- · Submit a Letter of Intent
- · Provide three letters of reference and a current curriculum vitae
- Attend an interviewed by invitation, based on application information.

#### International applicants must

- Achieve an IELTS academic score of 6.5 with no band score lower than 6.0 or equivalent **English Proficiency Outcome Table**
- Hold a New Zealand or overseas qualification assessed to be equivalent to any stated above
- · Meet Visa entry requirements

## Master of Arts in Creative Arts Therapy (Clinical)



NZQA Level Credits Duration Start month

Location

Delivery

360
3 years
h January + February
Symonds Street + Christchurch
Low residency: in-person seminars +
distance study + placements practicum

#### **Further study options**

Level 10 Doctoral studies

Those who have completed the Postgraduate Diploma in Creative Arts Therapy (PGDip CAT) will need to complete only two further years to qualify with the Master of Arts in Creative Arts Therapy (Clinical) (MA CAT).



Left Mara Elwood

Right Heather Mitchell + Belle Mayston

#### **Programme outline**

Intensive weekend and four-to-five day seminars are held between four and six times annually to enable students to:

- Engage in theoretical and experiential learning with faculty, peers, and local and international practitioners
- Participate in group processes and self-reflexive practices
- Build clinical, research, creative and presentation skills

In the final year of study, students complete an independent research project supported by a research supervisor The MA CAT comprises the following papers:

- · Creative Arts Psychotherapy
- Research I,II and III: Research and Creative Arts Therapy; Proposal Preparation + Dissertation
- Professional Practice I + II
- Clinical Placement I + II

Students must complete 750 hours of supervised clinical practice to successfully complete the MA CAT and be eligible for professional registration with the regional professional body, the Australian, New Zealand, and Asian Creative Arts Therapy Association (ANZACATA). This is achieved in the final 18-month period of study via placements that involve work with real-world clients and populations. Students are encouraged to seek out a variety of placement opportunities, assisted by faculty. External Creative Arts Therapy supervision is funded by Whitecliffe.

#### **Admission requirements**

Applicants must

 Successfully complete or hold the equivalent of the Level 8 PG Dip CAT

OR

- Demonstrate a level of experience in a relevant field that would enable the applicant to demonstrate competencies equivalent to holding a postgraduate qualification, plus the ability to study at level 9, AND
- Provide evidence of academic writing ability which reflects the potential for successful study at the graduate level (examples of previous academic writing may be submitted).

In addition to the above, all applicants must

- · Submit a Letter of Intent
- Provide three letters of reference and a current curriculum vitae
- Attend an interviewed by invitation, based on application information.

#### International applicants must

- Turn 18 within their first year of study at Whitecliffe
- Achieve an IELTS Academic overall score of 6.5 with no band less than 6.0 or equivalent English Proficiency Outcome Table
- Hold a New Zealand or overseas qualification assessed to be equivalent to the required level of qualification described above
- Meet Visa entry requirements

#### Our campuses

#### **Sumonds Street**

67 Symonds Street, Auckland Central

The Whitecliffe College head office and campus are based at 67 Symonds Street in the education hub of Auckland Central. This newly renovated campus provides a wide variety of high-quality art and design spaces, classrooms, and other learning facilities. This includes a library, art studios, darkrooms, screen printing facilities, a gallery, and a range of different computer suites to support specific student and programme needs. There are numerous food and entertainment options nearby, and public transport options are extensive and easily accessible.



110 Lambton Quay, Wellington

The Whitecliffe Wellington campus is located at 110 Lambton Quay. The city's compact size and efficient public transport system close to the centrally located campus makes it ideal for students. The campus is home to Whitecliffe's Information Technology programmes and facilities and provides a range of Fashion Technology programmes.



#### Manukau

Level 2, 3 Osterley Way, Manukau

The Whitecliffe Manukau campus is located at 3 Osterley Way in South Auckland. The campus currently focuses on Level 3 and 4 vocational and foundation programmes in Fashion, Arts and Design, Digital Media, Creative Arts Therapies, and Information Technology. The campus is situated above the Manukau City Public Library, and next to the main train and bus depot which makes public transport accessibility simple. Downtown Auckland is just a twenty-minute drive from the campus. Westfield Manukau City, which is less than a minute from the campus, provides many food and entertainment options.

#### Christchurch

167 Madras Street, Christchurch

The Whitecliffe campus in Christchurch is located at 167 Madras Street. The campus offers Information Technology programmes and is located close to the Innovation Precinct Zone. The Innovation Precinct Zone is a new hub for emerging businesses to help foster new ideas and growth in the Technology and Innovation sectors in New Zealand.



#### Careers + employment

Our experienced Whitecliffe Careers and Employment team are passionate about helping you reach your shortterm and long-term career goals.

We hold regular workshops through our Careers Lab to help prepare you for various levels of employment. Whether you're looking for part-time or casual roles while you study, workplace experience, or help with starting your career beyond Whitecliffe, these workshops will help you navigate this.

We also hold events that are designed to support your successful future beyond Whitecliffe. At these events, you will be able to meet and build valuable connections with people who are relevant to your field of study, learn how to start your own business, create your own brand, and more.

The Careers and Employment Team can support you with:

- · CV and Cover Letter writing
- · Interview skills
- Connecting with your industry
- Increasing your presence On campus and Online Whatever your future aspirations, you can book some time and talk to us, so that we can support your future!

#### Flexible study options

#### Online programmes

Whitecliffe offers a small number of fully online certificate and diploma programmes in Information Technology.

#### **Blended learning**

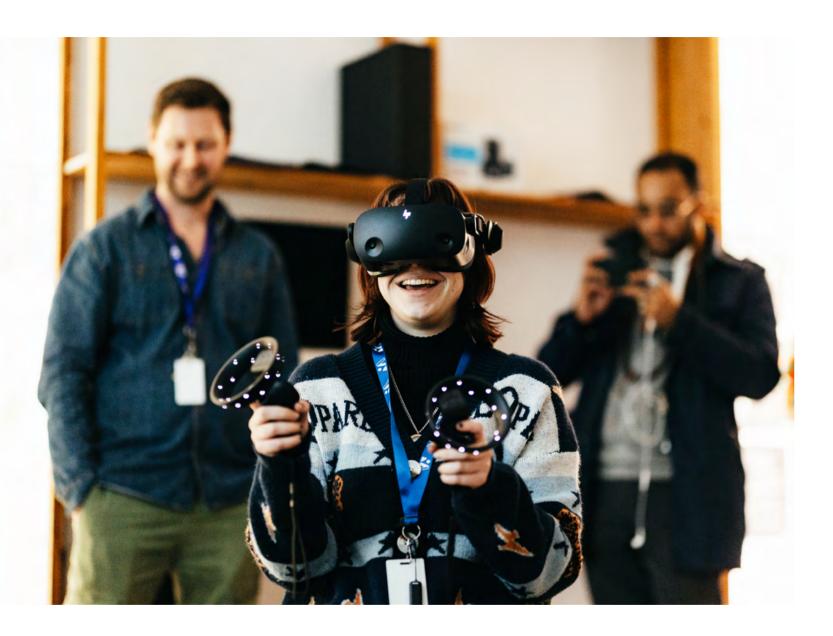
Most of our programmes are taught through blended delivery. This may include attending face-to-face classes and studio sessions, studying online, taking part in workshops or labs, or attending seminars on campus. There will be times you can study from home using our Canvas learning platform which enables you to actively learn and participate in various online activities.

#### Part-time study

A number of programmes of study have a part-time option where you can take fewer papers, and longer to complete your qualification. This may suit those who are working or have other commitments that don't allow for full-time study.

Most programmes require an interview as part of the entry requirements. For International Student English Language entry requirements refer to NZQA's website or contact Whitecliffe.

#### Funding your studies



#### Loans + allowances

Loans and allowances are available for those who meet the criteria. For more information go to www.studylink.govt.nz

#### Fees free study support

If this is your first time studying at tertiary level, you might be eligible for fees-free study support, administered by the Tertiary Education Commission. To check if you are eligible go to feesfree.govt.nz

#### **Scholarships**

Scholarships are often available and interested students should enquire with the admissions team prior to or during enrolment. For more information go to www.whitecliffe.ac.nz/scholarships

#### Supporting your journey

#### Māori + Pasifika learners

Whitecliffe is committed to addressing barriers to participation and success for Māori and Pasifika learners and has undertaken a number of activities to increase the understanding of and responsiveness to the needs of Māori and Pasifika learners. The activities include:

- Staff development focused on supporting Māori and Pasifika learner cohorts, culturally responsive teaching and pastoral support approaches, culturally relevant pedagogies, and the incorporation of mātauranga Māori in Whitecliffe's curriculum
- A Māori Cultural Coordinator (Pae Ārahi) to guide and support staff and students. The Pae Ārahi will advise and assist Whitecliffe in ways of meeting the needs of Māori learners. The importance of relationships is supported and sustained by the concepts of Manaakitanga, Whakamana (Mana), and Aroha.

Whitecliffe continuously monitors achievement of Māori and Pasifika students, reporting on this annually. The evidence provided forms the basis for ongoing self-assessment and improvement.

#### International students

International learners are supported by Whitecliffe through orientation, scheduled lecturer-led teaching and learning sessions, study skill sessions, supervised study plans, online course and learning support resources, and relevant pastoral support and mentoring.

Lecturers are supported to conduct learning and teaching activities that meet the learning needs of international learners. Pastoral support staff provide assistance where individual international students are struggling or dealing with issues that may impede their progress to provide them with suitable skills and support to enable them to succeed.

#### Counselling services

Whitecliffe provides all students at all campuses with access to three free counselling sessions through Clear-head, an online Mental Health and Wellbeing website. Clearhead has a pool of approximately 150 counsellors in various locations that can be contacted by students, depending on their need and preference. This provides students with confidential counselling from a wide range of providers many of whom have highly specialised skills.

#### Pastoral support

The Pastoral Support team are committed to providing ongoing support and advice for student safety and wellbeing and is compliant with and reports annually on The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 which covers all students. The support team help students with issues related to such things as personal, family, or financial difficulties, physical health, mental health, stress, anxiety, physical disabilities, learning difficulties, and any other issues that may affect learning progression and success.

#### Library + learning support

The main library is situated on the Symonds Street Campus. The physical library is expanding to reflect the needs of all disciplines and subject areas. The emphasis on books and journals has shifted to electronic data bases and other electronic resources which provide a far broader range of more accessible up-to-date resources. These include:

- Databased EBSCO, GALE Cengage Learning, and IEEEXplore
- eLearning Platforms O'Reilly and Linkedin Learning
- 140+ ebooks
- eJournals

The Whitecliffe Library holds the largest and only specialised Creative Arts Therapy collection in New Zealand. The collection contains nearly 1000 items available on campus in Auckland or via remote loan (email request and courier delivery to postgraduate students). This collection is the most called upon by readers and researchers outside Whitecliffe via the national interloans scheme. There is also a satellite collection on the Christchurch campus for Postgraduate Diploma in Creative Arts Therapy students and faculty.

Library staff assist students and staff with searching electronic and printed resources. They offer research and writing support and have created online tools and guides. Individuals can make appointments to discuss study and research needs in depth.

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#### Steps in the process

#### 1 Decide on the right programme for you

• Decide which study path you want to follow, and which programme best suits your needs.

#### 2 Complete the online application

 Complete the Whitecliffe student application form online www.whitecliffe.ac.nz/apply-online

#### 3 Attach certified copies of required documents

 Attach certified copies of all documents which are relevant to your application - this includes previous tertiary/secondary school academic transcripts, passport/birth certificate copies, and English Language proficiency evidence (IELTS or equivalent, International Students).

#### 4 Complete all enrolment requirements

- Complete any programme specific additional requirements, such as interview, portfolio or further supporting documents. Please refer to the specific programme entry requirements.
- Submit your application online or via email:

Domestic students: admissions@whitecliffe.ac.nz International students: international@whitecliffe.ac.nz

#### 5 Receive an enrolment contract. Pay your fees

 If your application is successful, you will receive your enrolment, and other forms related to your admission at Whitecliffe.

The enrolment contract must also be signed and returned to Whitecliffe prior to students arriving to orientation.

Pay your student fees:

#### Domestic students

This can be organised through Studylink, or Electronic Funds Transfer (EFT)

#### International students

Fees are to be paid in New Zealand Dollars by Electronic Funds Transfer (EFT). Whitecliffe will forward you a Fee Protect Student Acknowledgment Form which indicates the fees amount and public trust bank account details.

Students in Mainland China and India must apply for their Student Visa and gain approval in principle before transferring fees. Once we have received your fees, we will send you a formal "Letter of Acceptance" which acknowledges the payment and includes information about orientation and course commencement arranges.

#### 6 Receive Letter of Acceptance. Congratulation you're in

 If you meet the criteria for entry into the programme you will receive your formal Letter of Acceptance to study at Whitecliffe.

#### International students

Present your acceptance letter when you apply for your Student Visa. A minimum of four weeks should be allowed before the start of the course for the issue of a Student Visa.

#### **Admission categories**

#### General Admission

All domestic applicants must be at least 16 years old on enrolment and turn 17 within their first year of study at Whitecliffe. Those not meeting this criterion must gain approval from the Deputy Chief Executive Academic.

Applicants must also meet the specific programme admission requirements.

#### **Special Admission**

Special admission may be offered for applicants who do not meet the admission criteria and are at least 20 years of age and can provide evidence of the skills, educational or work experience equivalent to that expected within the Programme's general admission requirements.

#### **Discretionary Admission**

Discretionary admission may be offered to applicants who do not meet the admission criteria and are under the age of 20, if they can demonstrate capability for study at the required level. These provisions must be specified in the respective Programme Regulations. Discretionary Admission is not available for postgraduate programmes Level 8 and above.

#### Qualification Equivalence

Admission may be granted where a New Zealand or overseas qualification is assessed to be equivalent to the qualifications stated in the entry requirements.

#### Recognition of Prior Learning

Admission may take into consideration evidence from employment or other experience of the learner's relevant skills and knowledge assessed as being equivalent to the programme admission requirements.

#### Contact us

We hope you have found a programme that interests you. If you would like more information, please contact us:



#### Get advice + guidance

Get in touch with our Admissions team for advice and support for enrolment at Whitecliffe. Our team can help you any information or questions you may have about Whitecliffe, our programmes, application process, and paying for fees. You can also organise a campus tour to visit the campus and meet our Admissions team in person.

www.whitecliffe.ac.nz admissions@whitecliffe.ac.nz international@whitecliffe.ac.nz 0800 800 300

Auckland Central 67 Symonds Street , Grafton
Manukau Level 2, 3 Osterley Way
Wellington 110 Lambton Quay
Christchurch 167 Madras Street , Sydenham

#### Visit the campus

Whitecliffe holds Open Days throughout the year at all our campuses. You'll get a chance to visit the campus, meet with our staff and students, participate in interactive sessions, and get a taste of life as a Whitecliffe student. We also hold regular workshop sessions and campus tours throughout the year. To view our current and upcoming events, visit our website



#### English proficiency requirements for international students

NZQA internationally recognised english proficiency outcomes for international students

Level 3	Level 4	Level 5	Level 6 + 7	Level 8 + 9
IELTS test				
General or Academic score of 5 with no band score lower than 5	General or Academic score of 5.5 with no band score lower than 5	Academic score of 5.5 with no band score lower than 5	Academic score of 6 with no band score lower than 5.5	Academic score of 6.5 with no band score lower than 6
TOEFL Internet-based test (iBT)				
Score of 35 (with a writing score of 14)	Score of 46 (with a writing score of 14)	Score of 46 (with a writing score of 14)	Score of 60 (with a writing score of 18)	Score of 79 (with a writing score of 21)
Cambridge English Qualifications				
B2 First or B2 First for schools with a score of 154. No less than 154 in each skill	B2 First or B2 First for schools with a score of 162. No less than 154 in each skill	B2 First or B2 First for schools with a score of 162. No less than 154 in each skill	B2 First, or B2 First for schools, or C1 Advanced, or C2 Proficiency with a score of 169. No less than 162 in each skill	C1 Advanced or C2 Proficiency with a score of 176. No less than 169 in each skill
OET				
Minimum of Grade C or 200 in all sub-tests	Minimum of Grade C or 200 in all sub-tests	Minimum of Grade C or 200 in all sub-tests	Minimum of Grade C or 200 in all sub-tests	Minimum of Grade C+ or 300 in all sub-tests
NZCEL				
a) Level 3 (General) or (Workplace)	a) Level 3 (Academic) b) Level 3 (Applied)	a) Level 4 (General) or (Workplace) b) Level 4 (General) or (Employment)	a) Level 4 (Academic) b) Level 4 (Academic)	a) Level 5 (Academic) or (Professional) b) Level 5
Pearson Test of English (Academic)				
PTE (Academic) score of 36 with no band score lower than 36	PTE (Academic) score of 42 with no band score lower than 36	PTE (Academic) score of 42 with no band score lower than 36	PTE (Academic) score of 50 with no band score lower than 42	PTE (Academic) score of 58 with no band score lower than 50
Language Cert				
B1 Achiever International ESOL Written (LRW) PASS with no less than 25/50 in each skill and Spoken (S) PASS	B2 Communicator Inter- national ESOL Written (LRW) PASS with no less than 25/50 in each skill and Spoken (S) PASS	B2 Communicator Inter- national ESOL Written (LRW) HIGH PASS with no less than 25/50 in each skill and Spoken (S) PASS	C1 Expert International ESOL Written (LRW) PASS with no less than 25/50 in each skill and Spoken (S) PASS	C1 Expert International ESOL Written (LRW) HIGH PASS with no less than 25/50 in each skill and Spoken (S) PASS or C2 Mastery International ESOL Written (LRW) PASS with no less than 25/50 in each skill and Spoken (S) PASS
Trinity ISE				
ISE I with no less than distinction in any band	ISE II with no less than pass in any band	ISE II with no less than merit in any band	ISE II with no less than distinction in any band	ISE III with no less than pass in any band



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