# Crecite Meaningful Change

Fine Arts



# Why choose Whitecliffe

At Whitecliffe, we want our students, staff, and alumni to Create Meaningful Change in the world.

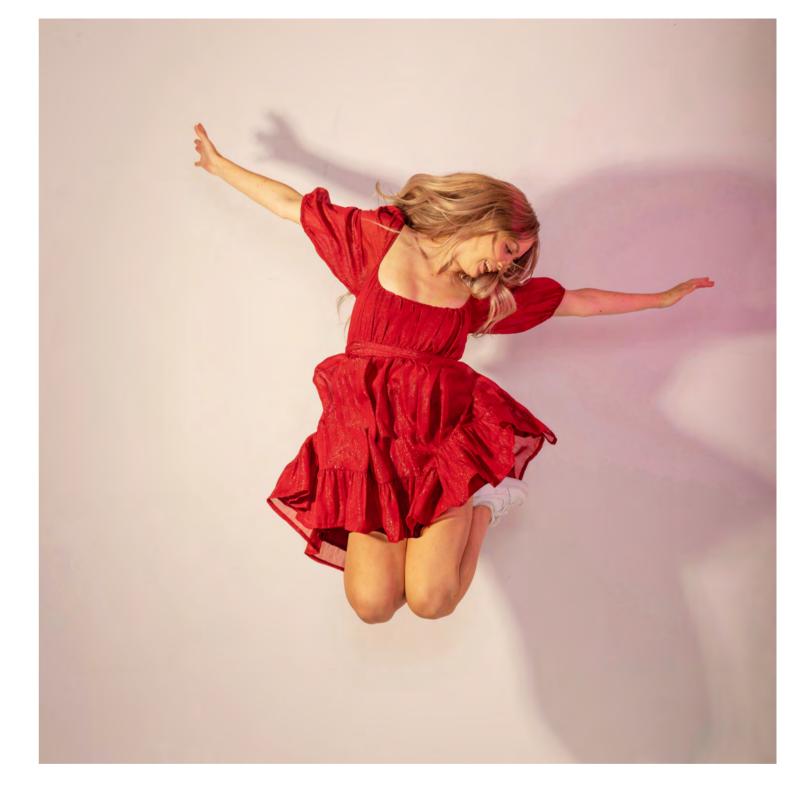
# Creativity is curious, innovation is brave, and both are needed to create meaningful change.

Everyone has a vision that is uniquely theirs, a lens through which they see the world, interpret the world, and in turn, help shape the world. At Whitecliffe, we nurture that vision, and we equip you with the skills, techniques, and methods to make your vision a reality.

Studying at Whitecliffe will help you become a standout thinker, innovator, and collaborator. Turn your talents into a life-long career and explore what you're capable of. Learn to think creatively, critically, take risks, and develop advanced skills. Through these skills you'll make valuable contributions and connections in the industries and communities you choose to work and live in.

At Whitecliffe, we encourage you to be brave and think deeply, so you can join the next generation of thinkers, doers, creatives, artists, design innovators, technologists, therapists, and leaders. Cultivate your talents, build new skills, and create meaningful change - study at Whitecliffe.

Whitecliffe offers a blended delivery model which is a combination of face-to-face, on-campus, and online learning. This gives our students the opportunity to work independently and collaboratively.



#### Our values

Our values are a commitment to how we will work with and treat each other.

#### Integrity

We are trustworthy, kind, ethical and fair

#### Creativity

We explore new possibilities to create meaningful change

#### Courage

We are bold in our aspirations and actions

#### Belonging

We celebrate and embrace diversity. We are better together

# Levels of learning for all pathways

Whitecliffe offers programmes from level 4 certificates to level 9 Masters qualifications. You can start at the level that suits your experience and qualifications, and then progress to higher level programmes.

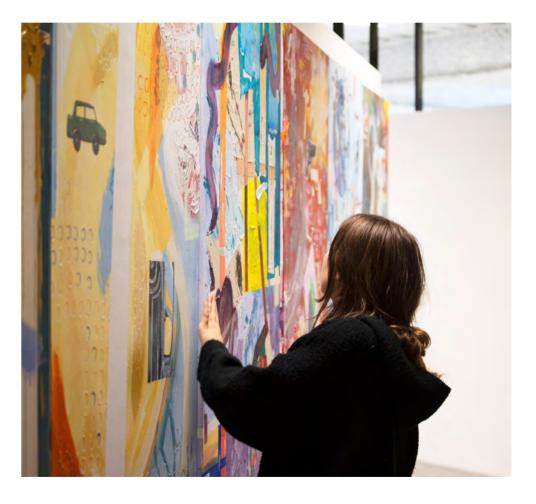
# Fine Arts pathway

The Whitecliffe School of Fine Arts offers programmes from Certificate to Masters level in Fine Arts and Photo Media (Photography and the Media Arts) that will enable you to explore and extend your own creative ideas in a supportive and engaging environment.

Students are introduced to a range of drawing, mixed media, painting, lens-based and three-dimensional art-making techniques enabling them to communicate ideas visually, whilst providing opportunities to practice, develop, and refine these skills.

Critical art thinking and contextualisation is a key academic component of every course that sets our programmes at the forefront of creative art education.

We put a lot of emphasis on the importance of thinking through ideas and trying out different approaches, which leads to students producing work for public exhibition, providing insight into professional contemporary art platforms and enabling students to connect with the wider arts community.



#### **Career opportunities**

- Exhibiting artist
- Curator
- Illustrator
- · Art project manager
- · Gallery manager
- Set design constructor
- Art consultant
- · Art teacher
- Photo journalist
- · Art director Photographer
- Professional studio assistant



# Certificate in Arts + Design













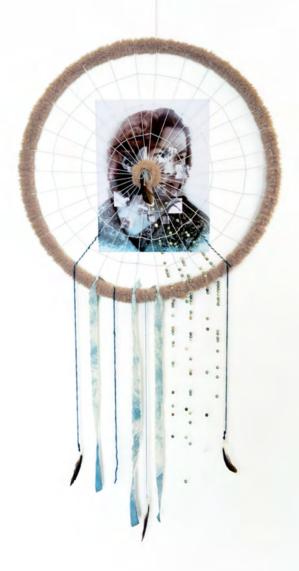
#### **Further study options**

Level 4 Certificate in Digital Media + Design

Level 7 Bachelor of Fine Arts (Fine Arts and Photo Media)

Level 7 Bachelor of Design + Digital Media

Level 7 Bachelor of Sustainable Fashion Design







#### **Programme outline**

This semester-long programme (18 weeks) concentrates on developing a portfolio for application to on-going tertiary study at Whitecliffe, elsewhere in New Zealand, or overseas. The Certificate in Arts and Design focuses on developing skills mainly in drawing, painting, and mixed media, with some design, printmaking, and photography content. It offers opportunities for focused sampling and exploration primarily within Fine Arts, with some further content relating to Design Innovation and Fashion and Sustainability, all of which underpins the degree-level programmes at Whitecliffe.

#### **Admission requirements**

Applicants must

• Turn 17 within their first year of study at Whitecliffe

- Turn 18 within their first year of study at Whitecliffe
- Achieve an IELTS Academic overall score of 5.5 with no band less than 5.0 or equivalent English Proficiency Outcome Table
- Attend an interview if required—this can be arranged via telephone or online
- Meet Visa entry requirements

## **Bachelor of Fine Arts**

With specialisations in Fine Arts and Photo Medic



NZQA Level 7
Credits 360
Duration 3 years
Start month February
Location Symonds Street

Delivery

Mainly on campus + some online

**Further study options** 

Level 8 Bachelor of Fine Arts (Honours)

Level 9 Master of Fine Arts



#### **Programme outline**

#### Fine Arts

Fine Arts explores traditional and contemporary ideas, materials, techniques, and criticality in relation to students' own ideas and creativity. At the end of each Semester, students stage formal assessment exhibitions within their studio space. These displays provide opportunities for showcasing work to the public and are essential for resolving existing ideas and considering new directions.

#### Photo Media

The Bachelor of Fine Arts: Photo Media specialism places emphasis on contemporary fine art photographic and moving image practice. Students will consider the formal and technical aspects of photography and video, including making work for exhibition and publication, as well as best practice industry expectations surrounding lens-based image-making today.

Left Natasha Boshkovski Right Kaitlyn Sergeant

#### **Admission requirements**

#### All applicants must

- Present a portfolio of examples of their original artwork
- Submit a letter of intent about why they want to enrol in a BFA
- · Attend an interview.

Interviews can be conducted by video conference if necessary.

Portfolios can be provided in digital format (PDF preferred).

#### Domestic students must also

- Gain NCEA University Entrance or equivalent CIE/IB award including:
  - Literacy 10 credits at level 2 or above made up of 5 credits in reading and 5 credits in writing
  - Subject endorsement in at least one Level 3
     Visual Arts subject (Design, Painting, Photography, Painting, or Sculpture) is preferable

#### OR

 Hold a New Zealand or overseas qualification assessed to be equivalent to the above

#### OR

 Have gained exceptional marks in accomplishing NCEA Level 2, including UE literacy requirements (5 credits in reading and 5 credits in writing at Level 2)

#### OR

 Have gained a Level 4 Arts and Design Certificate of at least 60 credits and are 18 years of age at the commencement of the BFA

#### OR

 Are over 20 years of age, with relevant arts industry experience or skills (demonstrated in their portfolio).

- Turn 18 within their first year of study at Whitecliffe
- Hold a New Zealand or overseas qualification assessed to be equivalent to the required level of qualification described above
- Achieve an IELTS Academic overall score of 6.0 with no band less than 5.5 or equivalent English Proficiency Outcome Table
- Meet Visa entry requirements

# **Bachelor of Fine Arts (Honours)**



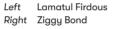
NZQA Level 8
Credits 12
Duration 1 y
Start month Fe
Location Sy

Delivery

8 120 1 year February Symonds Street In class + online

Further study options
Level 9 Master of Fine Arts







#### Programme outline

Whitecliffe BFA (Hons) students consolidate the learning and achievements of the BFA undergraduate study through the realisation of a sustained practice-based research inquiry to prepare students for professional life in the creative industries. Students often undertake the Honours qualification to develop foundations for further research in a higher degree, pathwaying into a Master of Fine Arts (or equivalent), or where conditions are met, directly into a Doctorate programme.

Students undertake two courses of study across two Semesters: Studio Research and Critical Contexts. Both courses work to develop and integrate contextual, theoretical, and studio-based learning centred on student's in-depth research projects. The BFA (Hons) programme culminates in a final exhibition or presentation of studio research outcomes and an accompanying written research summary.

#### **Admission requirements**

Applicants must

- Have successfully completed an undergraduate qualification equivalent to NZQF Level 7 within the last 3 years
- Achieved a Grade Point Average (GPA) of their final undergraduate year (Level 7 credits) of B - and above (GPA of 4)
- Present a portfolio that reflects your skills and potential to successfully complete the programme
- Submit a Statement of Research Intent
- Demonstrate academic writing ability which reflects the potential for successful study at the graduate level (applicants may use examples of previous academic writing to meet this requirement)
- Attend an interview.

- Achieve an IELTS Academic overall score of 6.5 with no band less than 6.0 or equivalent English Proficiency Outcome Table
- Meet Visa entry requirements
- Hold a New Zealand or overseas qualification assessed to be equivalent to an undergraduate qualification equivalent to NZQF Level 7.







#### Programme outline

The Master of Fine Arts is a full-time, two-year (year one at level 8, year two at level 9), low-residency programme enabling enrolled artists to live and work anywhere in New Zealand. Designed around four, week-long seminars per year, the programme is delivered by faculty and guests that are nationally and internationally respected artists, critics, writers, and curators. According to their interests and proposed direction of study, students are assigned two supervisors to support their studio practice as it develops from Semester to Semester in order to best support their direction and research throughout the programme

The MFA programme prepares artists for a professional career working within a diverse field of contemporary art practices across local and international contexts. The interdisciplinary structure and philosophy support artists in understanding how art and artworks operate in the world, and through regular critique, supervisory guidance, seminar participation, and a focus on exhibition and publication practice, assists them to develop their individual approach to practice and research.

#### **Admission requirements**

Applicants must

- Have a Bachelor of Arts degree (or equivalent) with a GPA of their final undergraduate year (Level 7 credits) of B-and above (GPA of 4)
- Present a portfolio that reflects skills and potential to successfully complete the programme
- Had significant exhibition and/or professional experience as an artist/designer
- Submit a Statement of Research Intent
- Demonstrate academic writing ability which reflects the potential for successful study at the graduate level (applicants may use examples of previous academic writing to meet this requirement)
- Attend an interview.

- Achieve an IELTS Academic score of 6.5 with no band score lower than 6.0 or equivalent English Proficiency Outcome Table
- Hold a New Zealand or overseas qualification assessed to be equivalent to the required level of qualification described above
- Meet Visa entry requirements

# Our campuses

#### **Sumonds Street**

67 Symonds Street, Auckland Central

The Whitecliffe College head office and campus are based at 67 Symonds Street in the education hub of Auckland Central. This newly renovated campus provides a wide variety of high-quality art and design spaces, classrooms, and other learning facilities. This includes a library, art studios, darkrooms, screen printing facilities, a gallery, and a range of different computer suites to support specific student and programme needs. There are numerous food and entertainment options nearby, and public transport options are extensive and easily accessible.



110 Lambton Quay, Wellington

The Whitecliffe Wellington campus is located at 110 Lambton Quay. The city's compact size and efficient public transport system close to the centrally located campus makes it ideal for students. The campus is home to Whitecliffe's Information Technology programmes and facilities and provides a range of Fashion Technology programmes.



#### Manukau

Level 2, 3 Osterley Way, Manukau

The Whitecliffe Manukau campus is located at 3 Osterley Way in South Auckland. The campus currently focuses on Level 3 and 4 vocational and foundation programmes in Fashion, Arts and Design, Digital Media, Creative Arts Therapies, and Information Technology. The campus is situated above the Manukau City Public Library, and next to the main train and bus depot which makes public transport accessibility simple. Downtown Auckland is just a twenty-minute drive from the campus. Westfield Manukau City, which is less than a minute from the campus, provides many food and entertainment options.

#### Christchurch

167 Madras Street, Christchurch

The Whitecliffe campus in Christchurch is located at 167 Madras Street. The campus offers Information Technology programmes and is located close to the Innovation Precinct Zone. The Innovation Precinct Zone is a new hub for emerging businesses to help foster new ideas and growth in the Technology and Innovation sectors in New Zealand.



#### Careers + employment

Our experienced Whitecliffe Careers and Employment team are passionate about helping you reach your shortterm and long-term career goals.

We hold regular workshops through our Careers Lab to help prepare you for various levels of employment. Whether you're looking for part-time or casual roles while you study, workplace experience, or help with starting your career beyond Whitecliffe, these workshops will help you navigate this.

We also hold events that are designed to support your successful future beyond Whitecliffe. At these events, you will be able to meet and build valuable connections with people who are relevant to your field of study, learn how to start your own business, create your own brand, and more.

The Careers and Employment Team can support you with:

- · CV and Cover Letter writing
- · Interview skills
- · Connecting with your industry
- Increasing your presence On campus and Online

Whatever your future aspirations, you can book some time and talk to us, so that we can support your future!

#### Flexible study options

#### Online programmes

Whitecliffe offers a small number of fully online certificate and diploma programmes in Information Technology.

#### **Blended learning**

Most of our programmes are taught through blended delivery. This may include attending face-to-face classes and studio sessions, studying online, taking part in workshops or labs, or attending seminars on campus. There will be times you can study from home using our Canvas learning platform which enables you to actively learn and participate in various online activities.

#### Part-time study

A number of programmes of study have a part-time option where you can take fewer papers, and longer to complete your qualification. This may suit those who are working or have other commitments that don't allow for full-time study.

Most programmes require an interview as part of the entry requirements. For International Student English Language entry requirements refer to NZQA's website or contact Whitecliffe.

# Funding your studies



#### Loans + allowances

Loans and allowances are available for those who meet the criteria. For more information go to <a href="https://www.studylink.govt.nz">www.studylink.govt.nz</a>

#### Fees free study support

If this is your first time studying at tertiary level, you might be eligible for fees-free study support, administered by the Tertiary Education Commission. To check if you are eligible go to feesfree.govt.nz

#### **Scholarships**

Scholarships are often available and interested students should enquire with the admissions team prior to or during enrolment. For more information go to www.whitecliffe.ac.nz/scholarships

# Supporting your journey

#### Māori + Pasifika learners

Whitecliffe is committed to addressing barriers to participation and success for Māori and Pasifika learners and has undertaken a number of activities to increase the understanding of and responsiveness to the needs of Māori and Pasifika learners. The activities include:

- Staff development focused on supporting Māori and Pasifika learner cohorts, culturally responsive teaching and pastoral support approaches, culturally relevant pedagogies, and the incorporation of mātauranga Māori in Whitecliffe's curriculum
- A Māori Cultural Coordinator (Pae Ārahi) to guide and support staff and students. The Pae Ārahi will advise and assist Whitecliffe in ways of meeting the needs of Māori learners. The importance of relationships is supported and sustained by the concepts of Manaakitanga, Whakamana (Mana), and Aroha.

Whitecliffe continuously monitors achievement of Māori and Pasifika students, reporting on this annually. The evidence provided forms the basis for ongoing self-assessment and improvement.

#### International students

International learners are supported by Whitecliffe through orientation, scheduled lecturer-led teaching and learning sessions, study skill sessions, supervised study plans, online course and learning support resources, and relevant pastoral support and mentoring.

Lecturers are supported to conduct learning and teaching activities that meet the learning needs of international learners. Pastoral support staff provide assistance where individual international students are struggling or dealing with issues that may impede their progress to provide them with suitable skills and support to enable them to succeed.

#### Counselling services

Whitecliffe provides all students at all campuses with access to three free counselling sessions through Clear-head, an online Mental Health and Wellbeing website. Clearhead has a pool of approximately 150 counsellors in various locations that can be contacted by students, depending on their need and preference. This provides students with confidential counselling from a wide range of providers many of whom have highly specialised skills.

#### Pastoral support

The Pastoral Support team are committed to providing ongoing support and advice for student safety and wellbeing and is compliant with and reports annually on The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 which covers all students. The support team help students with issues related to such things as personal, family, or financial difficulties, physical health, mental health, stress, anxiety, physical disabilities, learning difficulties, and any other issues that may affect learning progression and success.

#### Library + learning support

The main library is situated on the Symonds Street Campus. The physical library is expanding to reflect the needs of all disciplines and subject areas. The emphasis on books and journals has shifted to electronic data bases and other electronic resources which provide a far broader range of more accessible up-to-date resources. These include:

- Databased EBSCO, GALE Cengage Learning, and IEEEXplore
- eLearning Platforms O'Reilly and Linkedin Learning
- 140+ ebooks
- eJournals

The Whitecliffe Library holds the largest and only specialised Creative Arts Therapy collection in New Zealand. The collection contains nearly 1000 items available on campus in Auckland or via remote loan (email request and courier delivery to postgraduate students). This collection is the most called upon by readers and researchers outside Whitecliffe via the national interloans scheme. There is also a satellite collection on the Christchurch campus for Postgraduate Diploma in Creative Arts Therapy students and faculty.

Library staff assist students and staff with searching electronic and printed resources. They offer research and writing support and have created online tools and guides. Individuals can make appointments to discuss study and research needs in depth.

# How to apply

1 2 3 4 5

#### Steps in the process

#### 1 Decide on the right programme for you

• Decide which study path you want to follow, and which programme best suits your needs.

#### 2 Complete the online application

 Complete the Whitecliffe student application form online www.whitecliffe.ac.nz/apply-online

#### 3 Attach certified copies of required documents

 Attach certified copies of all documents which are relevant to your application - this includes previous tertiary/secondary school academic transcripts, passport/birth certificate copies, and English Language proficiency evidence (IELTS or equivalent, International Students).

#### 4 Complete all enrolment requirements

- Complete any programme specific additional requirements, such as interview, portfolio or further supporting documents. Please refer to the specific programme entry requirements.
- Submit your application online or via email:

Domestic students: admissions@whitecliffe.ac.nz International students: international@whitecliffe.ac.nz

#### 5 Receive an enrolment contract. Pay your fees

 If your application is successful, you will receive your enrolment, and other forms related to your admission at Whitecliffe.

The enrolment contract must also be signed and returned to Whitecliffe prior to students arriving to orientation.

Pay your student fees:

#### Domestic students

This can be organised through Studylink, or Electronic Funds Transfer (EFT)

#### International students

Fees are to be paid in New Zealand Dollars by Electronic Funds Transfer (EFT). Whitecliffe will forward you a Fee Protect Student Acknowledgment Form which indicates the fees amount and public trust bank account details.

Students in Mainland China and India must apply for their Student Visa and gain approval in principle before transferring fees. Once we have received your fees, we will send you a formal "Letter of Acceptance" which acknowledges the payment and includes information about orientation and course commencement arranges.

#### 6 Receive Letter of Acceptance. Congratulation you're in

 If you meet the criteria for entry into the programme you will receive your formal Letter of Acceptance to study at Whitecliffe.

#### International students

Present your acceptance letter when you apply for your Student Visa. A minimum of four weeks should be allowed before the start of the course for the issue of a Student Visa.

#### **Admission categories**

#### General Admission

All domestic applicants must be at least 16 years old on enrolment and turn 17 within their first year of study at Whitecliffe. Those not meeting this criterion must gain approval from the Deputy Chief Executive Academic.

Applicants must also meet the specific programme admission requirements.

#### **Special Admission**

Special admission may be offered for applicants who do not meet the admission criteria and are at least 20 years of age and can provide evidence of the skills, educational or work experience equivalent to that expected within the Programme's general admission requirements.

#### **Discretionary Admission**

Discretionary admission may be offered to applicants who do not meet the admission criteria and are under the age of 20, if they can demonstrate capability for study at the required level. These provisions must be specified in the respective Programme Regulations. Discretionary Admission is not available for postgraduate programmes Level 8 and above.

#### Qualification Equivalence

Admission may be granted where a New Zealand or overseas qualification is assessed to be equivalent to the qualifications stated in the entry requirements.

#### **Recognition of Prior Learning**

Admission may take into consideration evidence from employment or other experience of the learner's relevant skills and knowledge assessed as being equivalent to the programme admission requirements.

## Contact us

We hope you have found a programme that interests you. If you would like more information, please contact us:



### Get advice + guidance

Get in touch with our Admissions team for advice and support for enrolment at Whitecliffe. Our team can help you any information or questions you may have about Whitecliffe, our programmes, application process, and paying for fees. You can also organise a campus tour to visit the campus and meet our Admissions team in person.

www.whitecliffe.ac.nz admissions@whitecliffe.ac.nz international@whitecliffe.ac.nz 0800 800 300

Auckland Central 67 Symonds Street , Grafton
Manukau Level 2, 3 Osterley Way
Wellington 110 Lambton Quay
Christchurch 167 Madras Street, Sydenham

#### Visit the campus

Whitecliffe holds Open Days throughout the year at all our campuses. You'll get a chance to visit the campus, meet with our staff and students, participate in interactive sessions, and get a taste of life as a Whitecliffe student. We also hold regular workshop sessions and campus tours throughout the year. To view our current and upcoming events, visit our website



#### English proficiency requirements for international students

NZQA internationally recognised english proficiency outcomes for international students

| Level 3  | Level 4   | Level 5   | Level 6 + 7   | Level 8 + 9  |
|--|---|---|---|--|
| IELTS test   |   |   |   |  |
| General or Academic<br>score of 5 with no band<br>score lower than 5   | General or Academic<br>score of 5.5 with no<br>band score lower than 5  | Academic<br>score of 5.5 with no<br>band score lower than 5   | Academic<br>score of 6 with no band<br>score lower than 5.5   | Academic<br>score of 6.5 with no<br>band score lower than 6  |
| TOEFL Internet-based test (iBT)  |   |   |   |  |
| Score of 35 (with a writing score of 14)   | Score of 46 (with a writing score of 14)  | Score of 46 (with a writing score of 14)  | Score of 60 (with a writing score of 18)  | Score of 79 (with a writing score of 21)   |
| Cambridge English Qualifications   |   |   |   |  |
| B2 First or B2 First for<br>schools with a score of<br>154. No less than 154 in<br>each skill                              | B2 First or B2 First for<br>schools with a score of<br>162. No less than 154 in<br>each skill                                 | B2 First or B2 First for<br>schools with a score of<br>162. No less than 154 in<br>each skill   | B2 First, or B2 First<br>for schools, or C1<br>Advanced, or C2<br>Proficiency with a score<br>of 169. No less than 162<br>in each skill | C1 Advanced or C2<br>Proficiency with a score<br>of 176. No less than 169<br>in each skill   |
| OET  |   |   |   |  |
| Minimum of Grade C or<br>200 in all sub-tests  | Minimum of Grade C or<br>200 in all sub-tests   | Minimum of Grade C or<br>200 in all sub-tests   | Minimum of Grade C or<br>200 in all sub-tests   | Minimum of Grade C+<br>or 300 in all sub-tests   |
| NZCEL  |   |   |   |  |
| a) Level 3 (General) or<br>(Workplace)   | a) Level 3 (Academic)<br>b) Level 3 (Applied)   | a) Level 4 (General) or (Workplace) b) Level 4 (General) or (Employment)  | a) Level 4 (Academic)<br>b) Level 4 (Academic)  | a) Level 5 (Academic)<br>or (Professional)<br>b) Level 5   |
| Pearson Test of English (Academic)   |   |   |   |  |
| PTE (Academic) score of<br>36 with no band score<br>lower than 36  | PTE (Academic) score of<br>42 with no band score<br>lower than 36   | PTE (Academic) score of<br>42 with no band score<br>lower than 36   | PTE (Academic) score of<br>50 with no band score<br>lower than 42   | PTE (Academic) score of<br>58 with no band score<br>lower than 50  |
| Language Cert  |   |   |   |  |
| B1 Achiever<br>International ESOL<br>Written (LRW) PASS with<br>no less than 25/50 in<br>each skill and Spoken<br>(S) PASS | B2 Communicator Inter-<br>national ESOL Written<br>(LRW) PASS with no less<br>than 25/50 in each skill<br>and Spoken (S) PASS | B2 Communicator Inter-<br>national ESOL Written<br>(LRW) HIGH PASS with<br>no less than 25/50 in<br>each skill and Spoken<br>(S) PASS | C1 Expert International ESOL Written (LRW) PASS with no less than 25/50 in each skill and Spoken (S) PASS                               | C1 Expert International ESOL Written (LRW) HIGH PASS with no less than 25/50 in each skill and Spoken (S) PASS or C2 Mastery International ESOL Written (LRW) PASS with no less than 25/50 in each skill and Spoken (S) PASS |
| Trinity ISE  |   |   |   |  |
| ISE I with no less than distinction in any band  | ISE II with no less than pass in any band   | ISE II with no less than merit in any band  | ISE II with no less than distinction in any band  | ISE III with no less than pass in any band   |



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